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VABILO NA PREDAVANJE / INVITATION TO THE LECTURE

Upravljanje z naravnimi viri: zavarovana območja in participativnost / Natural Resource Management: Protected Areas and Participatory Approaches

Mag. Romina Rodela

University of Sussex, SPRU, Freeman Centre, Brighton, UK

Četrtek, 10. 1. 2008 ob 15:00 / Thursday, 10. 1. 2008 at 15:00Predavalnica 201 Fakultete za znanosti o okolju, Križna ulica 3, Gorica, Italija /

Lecture hall 201, Via della Croce 3, Gorizia, Italy

Predavanje bo v angleščini / Lecture will be held in English:

It is widely recognized that inevitable uncertainty and different temporal/social scales are challenging sustainable resource management. Also, it is recognized that inclusion of diverse actors into planning and decision-making of natural resources management is able to enhance quality, efficacy and gives legitimacy to decisions. Along this argument there is an increasing interest for public participation in natural resources management. This is observable also in policy-circles a supranational level given that several EU directives (Water directive, SEIA, EIA, etc.) are advocating a participatory approach and, at a national level of member states, where these principles are integrated into the legal system and concrete practice.

However, while some member states are successful in this, others are experiencing difficulties and delays. Authors often comment on the new member states where old practices and institutions seem to persist and hinder proper participatory approaches. Yet, the experiences across the new member states are diverse. Some national contexts have a fully established legal framework but week practice. Others work towards practice but the response from who should be involved is weak.

Against this background the aim of this presentation is to elaborate on the above in relation to the Slovene context. Normative arguments for participation and causes that might work against it will be looked in more detail and the protected area establishment (the Goričko Landscape Park) taken as a concrete applicative example.